

**#GfSConference21**



Governors  
for Schools  
Conference  
2021.

**Remote governance and your board.**

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# Administration

- Closed captions are available
- Speakers have been invited to share a short verbal description of themselves
- Chat function is disabled
- Please enter any questions using the Q&A panel
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# Governors for Schools

Today we will cover:

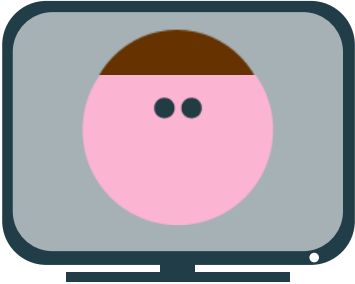
- What is a blended board and remote governor.
- Advantages of remote governance & potential barriers
- Remote governance over the past 12 months with Linda Unternahrer, Lead Content Manager at The Key.
- Introduction to remote governors Leo Sutton & Sam Martin on how they have managed as remote governors.
- CoG, Rose Durban on how remote governance has helped her board.
- Q&A and find out how you can get involved.



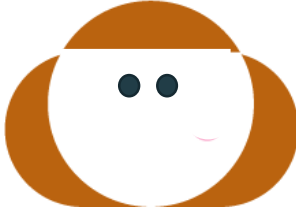
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# Blended boards

Remote governor

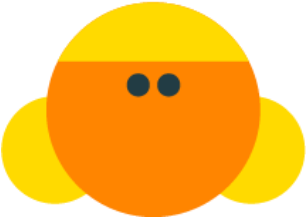


Chair &  
Vice-Chair



Headteacher  
& staff governor

Parent governor



Clerk



Community/ co-opted  
governor

Foundation governor  
(faith schools)



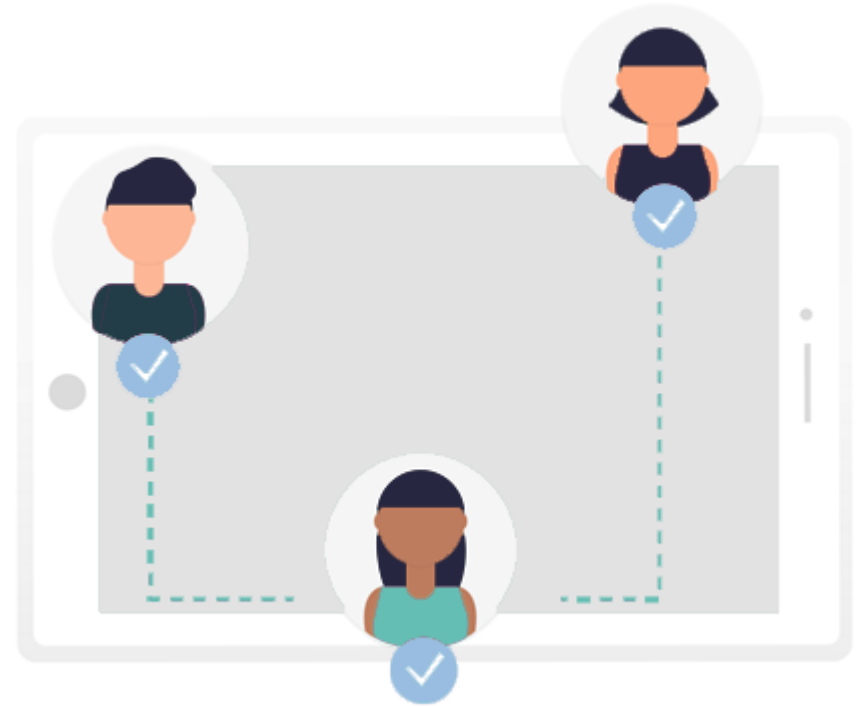
LA governor



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# Remote governance

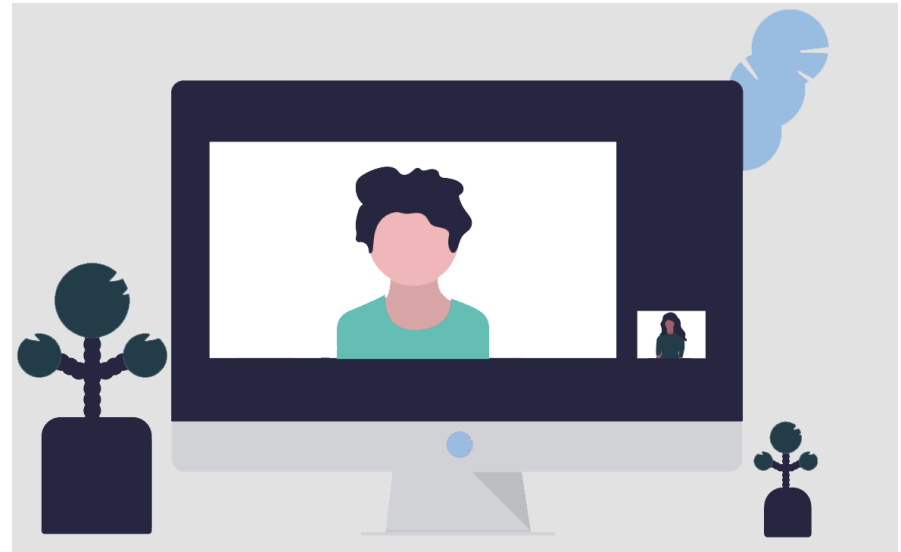
- Remote and local governors could make up a blended board
- Maximise the collective experience on the governing board
- Recruit hard to find skills
- Increase diversity



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# Potential barriers

- Board dynamics will change.
- How this would physically work.
- Inclusivity across the board.
- Link roles & school visits



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# Remote Governance over the past 12 months

How have you seen remote governance emerge over the past 12 months and any success stories/ potential hurdles.



**Linda Unternahrer**  
Lead Content Manager

 **The Key**  
for School Leaders



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# Remote Governor insight

“I’m lucky that I’ve become quite used to remote meetings in the past few months, so even though I was a new member I didn’t feel left out. However, I do think that because I haven’t been physically in the school, I’ve missed out on more informal conversations that would have been possible and would have been useful.”



**Leo Sutton**  
Remote governor  
St. Leonards Academy & The Hastings Academy



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# Remote Governor insight

“It allows me to be more flexible in managing my time between volunteering as a governor and working my day job. Lloyds Banking Group is very supportive of my role as a governor, but being a remote governor means I don’t have to travel from my base in Edinburgh to the schools in Middlesbrough. I can schedule school meetings around my work diary effectively, cutting out travel time.”



**Sam Martin**

Remote governor

Outwood Academy Ormesby & Outwood Academy Normanby



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## Remote Governor insight

“I wanted to help support and challenge, on behalf of children and the community, a federation of two secondary schools who were each struggling for different reasons. Remote Governance where, as chair I could connect with a wider group of members who are geographically spread to maximise our collective expertise and skills as well as make effective use of everyone’s time.”



**Rose Durban**  
Chair of Governors



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**Questions**

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**Thank you for attending, we hope you  
enjoyed the session**

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