

National Diocesan Governance Group

Welcome to

Becoming & Being a Church School Governor

Hosted by:

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Organised by National Diocesan Governance Group

CHURCH SCHOOL GOVERNORS NATIONAL VIRTUAL CONFERENCE

Featuring:

Archbishop of York, Stephen Cottrell,
Rev Nigel Genders, CoFE Chief Education Officer
Dr Margaret James, National Director of SIAMS
Rev Mary Hawes, National Growing Faith advisor
Cheryl Govier, GO Team Advisor, Diocese of Bath & Wells

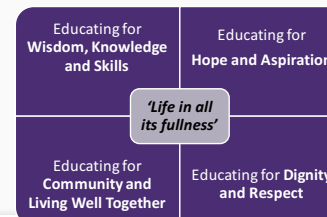


"Church Schools have the advantage not only of being part of a corporate school history that stretches back for 200 years but also of sharing in an ethos that draws upon 2000 years of story, reflection, wisdom and experience"

Cox, J. (2011) More than caring and sharing: Making a church school distinctive..

Church of England Vision for Education

Deeply Christian, Serving the Common Good



Church of England Vision for Education

Deeply Christian, Serving the Common Good





The difference between good and great relationship builders is the ability to be attentive to other people and be responsive to regulating yourself to achieve the best possible outcomes. When it comes to relationships one size does not fit all. The ... behaviour of highly effective relationship builders is to understand others and adapt yourself.



Matt Bird, Relationology







building relationships, providing leadership and modelling good practice

“...chase after justice, faith, love and peace; you’ll be in the company of all who call on the Lord from a pure heart.... And the Lord’s servant mustn’t be a fighter, but must be **gentle to all people, able to teach, able to bear evil without resentment, **able to correct opponents with a meek spirit...**”**





(2 Timothy 2 verses 22-25 from 'The New Testament for Everyone' Trans. by Tom Wright)

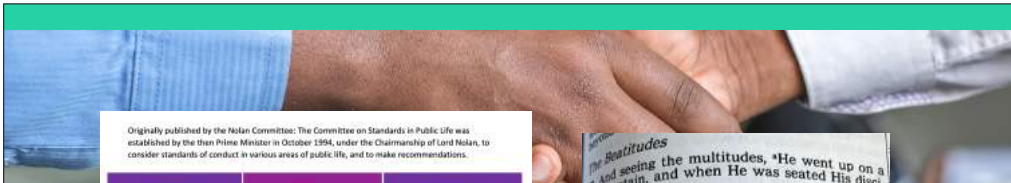
GOVERNANCE BOARDS

SOURCES/APPOINTMENTS
MAINTAINED SCHOOLS VA & VC

			
FOUNDATION	PARENTS	CO-OPTED	STAFF & LA
includes local Vicar as ex-officio Others appointed by PCC and/or DBE	Elected by parent body	Appointed by Governance Board	includes HT as ex-officio Other staff elected by staff LA appointed by LA

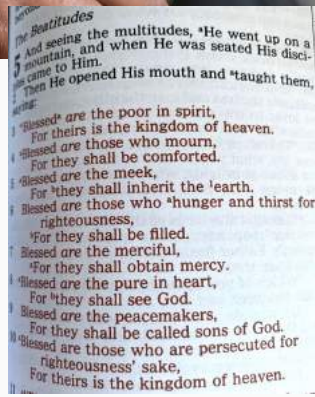
LEARNING - INFLUENCE - MINISTRY

			
Pastoral	Provision	Practical	Prophetic





Originally published by the Nolan Committee: The Committee on Standards in Public Life was established by the then Prime Minister in October 1994, under the Chairmanship of Lord Nolan, to consider standards of conduct in various areas of public life, and to make recommendations.

<p>Selflessness Holders of public office should act solely in terms of the public interest. They should not do so in order to gain financial or other benefits for themselves, their family or their friends.</p>	<p>Integrity Holders of public office should not place themselves under any financial or other obligation to outside individuals or organisations that might seek to influence them in the performance of their official duties.</p>	<p>Objectivity In carrying out public business, including making public appointments, awarding contracts, or recommending individuals for rewards and benefits, holders of public office should make choices on merit.</p>
<p>Accountability Holders of public office are accountable for their decisions and actions to the public and must submit themselves to whatever scrutiny is appropriate to their office.</p>	<p>7 'Nolan Principles' of public life</p>	<p>Openness Holders of public office should be as open as possible about all the decisions and actions they take. They should give reasons for their decisions and restrict information only when the wider public interest clearly demands.</p>
<p>Honesty Holders of public office have a duty to declare any private interests relating to their public duties and to take steps to resolve any conflicts arising in a way that protects the public interest.</p>	<p>Leadership Holders of public office should promote and support these principles by leadership and example.</p>	




The Beatitudes
And seeing the multitudes, He went up on a mountain, and when He was seated His disciples came to Him.
Then He opened His mouth and taught them,
"Blessed are the poor in spirit,
For theirs is the kingdom of heaven.
Blessed are those who mourn,
For they shall be comforted.
Blessed are the meek,
For they shall inherit the earth.
Blessed are those who hunger and thirst for righteousness,
For they shall be filled.
Blessed are the merciful,
For they shall obtain mercy.
Blessed are the pure in heart,
For they shall see God.
Blessed are the peacemakers,
For they shall be called sons of God.
Blessed are those who are persecuted for righteousness' sake,
For theirs is the kingdom of heaven.

"Dictators don't care too much for other people's opinions. Mind you, even the Duke of Wellington, after chairing his first cabinet meeting as prime minister, was surprised to find that his colleagues didn't seem willing simply to carry out his orders, but actually wanted to discuss the alternatives. It was some time before the Iron Duke was prepared to accept that his fellow cabinet ministers might have opinions of their own."

Archer, J (2018) Heads You Win, United Kingdom Macmillan.



<p>Ensuring clarity of vision, ethos and strategic direction</p>	<p>Holding executive leaders to account for the educational performance of the organisation and its pupils, and the performance management of staff</p>
<p>Overseeing the financial performance of the organisation and making sure its money is well spent.</p>	<p>Securing the Christian Character</p> <p>Church of England Vision for Education Deeply Christian, Serving the Common Good</p>

Governance Handbook 2020



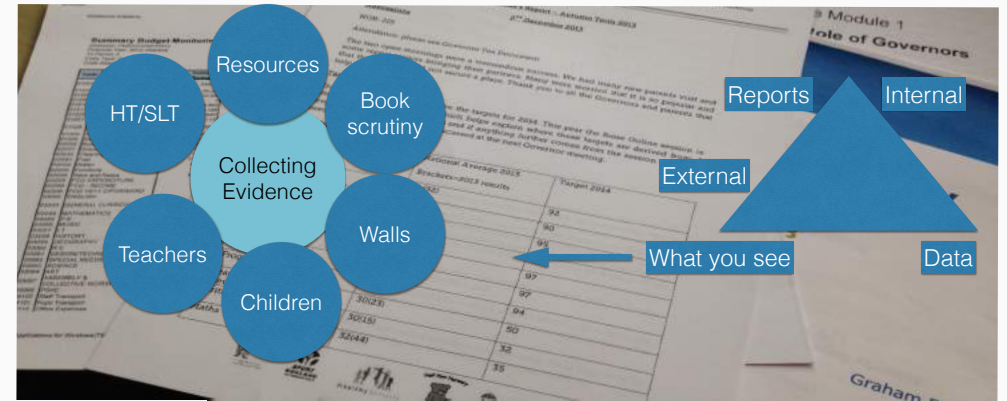
<p>How far are Behaviour policies, schools rules based upon a Christian understanding of justice?</p>	<p>Schools should be outstanding places of hope. And church schools should be supremely hopeful communities. Is that how you see your school?</p>	<p>Church schools above all should be places that understand and exemplify what it means to be a community of forgiveness. In what ways is your school a place of forgiveness?</p>
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Cox, J. (2011) More than caring and sharing

Intentional - Influential - Impact



INFORMATION Transparency



Holding to account and being accountable



- Are plans are being implemented?
- Obtain evidence of success to celebrate and build on
- Identify where the School is not performing as well as expected
- Identify priorities for future strategy/action

Statutory Inspection of Anglican and Methodist Schools - SIAMS



- Foster the relationship with HT
- Coaching model to enable discussion
- Insist on wellbeing needs of staff
- Attend training with governors
- Focus: Strategic not a operational
- Model what you expect from others

- How might we improve on...
- If I could... how might we resource it?
- Which of these might be your preferred option?
- What are the circumstances in which you would want me to...
- What is it that is making you concerned about this?
- How can we work on this together?

"Leading an organisation or community today is therefore much more like steering a ship in choppy waters than like driving a car down a motorway"



HIT THE GROUND KNEELING

ARCHBISHOP OF YORK, STEPHEN Cottrell

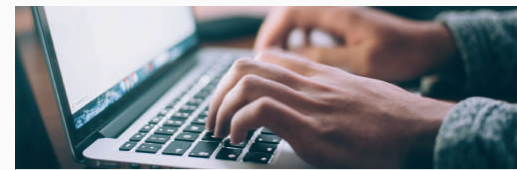


"It's a terrible thing, I think, in life to wait until you're ready. I have this feeling now that actually no one is ever ready to do anything. There's almost no such thing as ready. There's only now. And you may as well do it now."

Hugh Laurie



bit.ly/GroveGovs



Church School Governance Online Training Programme (CSGTP) Improving Church School Governance

6 topics - 3 weeks per topic

1. Church Schools: Changing times
2. A theology of education
3. Who are you and who are you called to be?
4. Collaborative Governance
5. Wisdom and discernment
6. Decision-making and accountability

- Raise your awareness of the changing expectations of Governing Boards and meeting today's challenges in the education sector, whilst holding on to the mission and vision of a church school.
- Engage professionally with others in a collaborative and interactive module.
- Study online in your own time, whilst benefiting from access to personal tutors and group reflections.
- Key themes include the changing context, mission, vision and values, collaborative learning, decision-making and accountability.
- Access support with using the online Virtual Learning Environment and Zoom, developing skills which extend to everyday life.



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Session provided on behalf of National Diocesan Governance Group

Thank you for watching
and participating

Becoming & Being a Church School Governor

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Enabling projects that transform Governance | Leadership | Teachers w: go.ministries.org.uk

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