



Ofsted – Behaviour and Attitudes judgement

27 February 2020

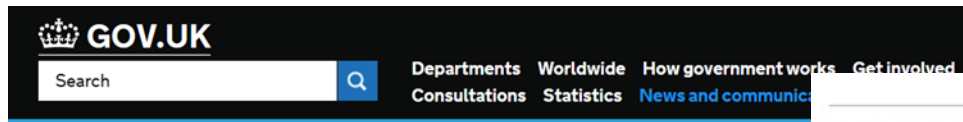


Steve Barker

Aims of today's session:

- to develop knowledge of this judgement within the current Ofsted framework;
- To ensure an understanding of the effective governance of pupil behaviour and attitudes
- to secure and appreciation of the role of attendance and punctuality within the judgement

Behaviour and Attitudes



The UK has left the EU

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Press release

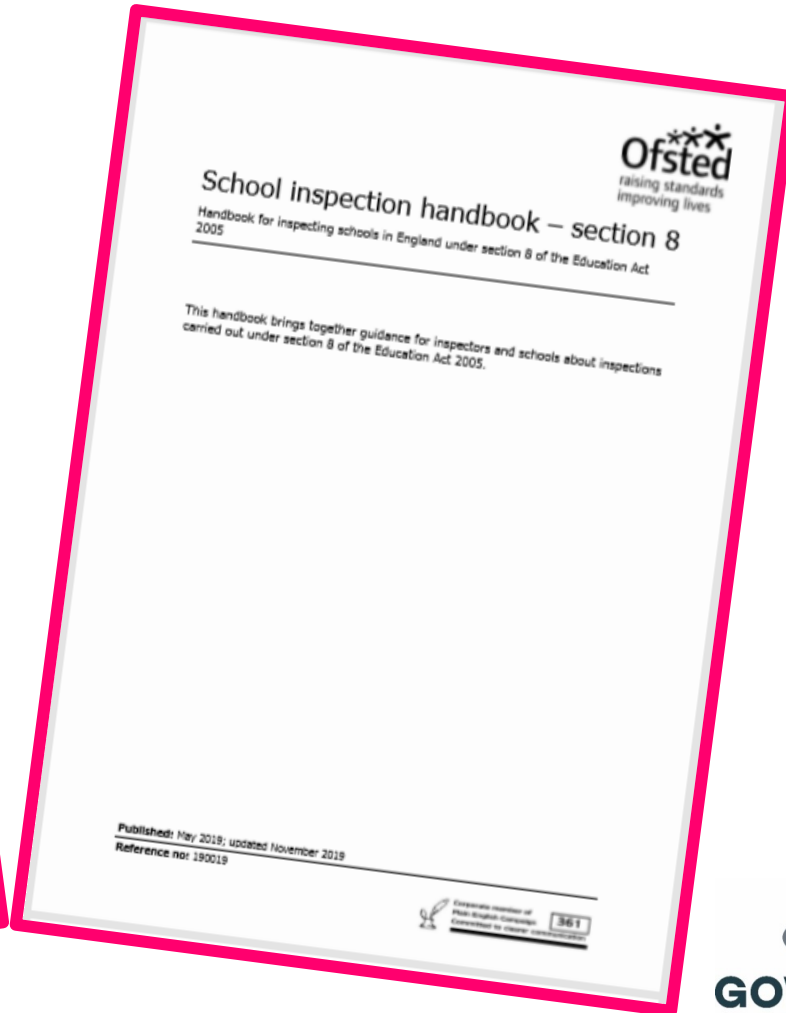
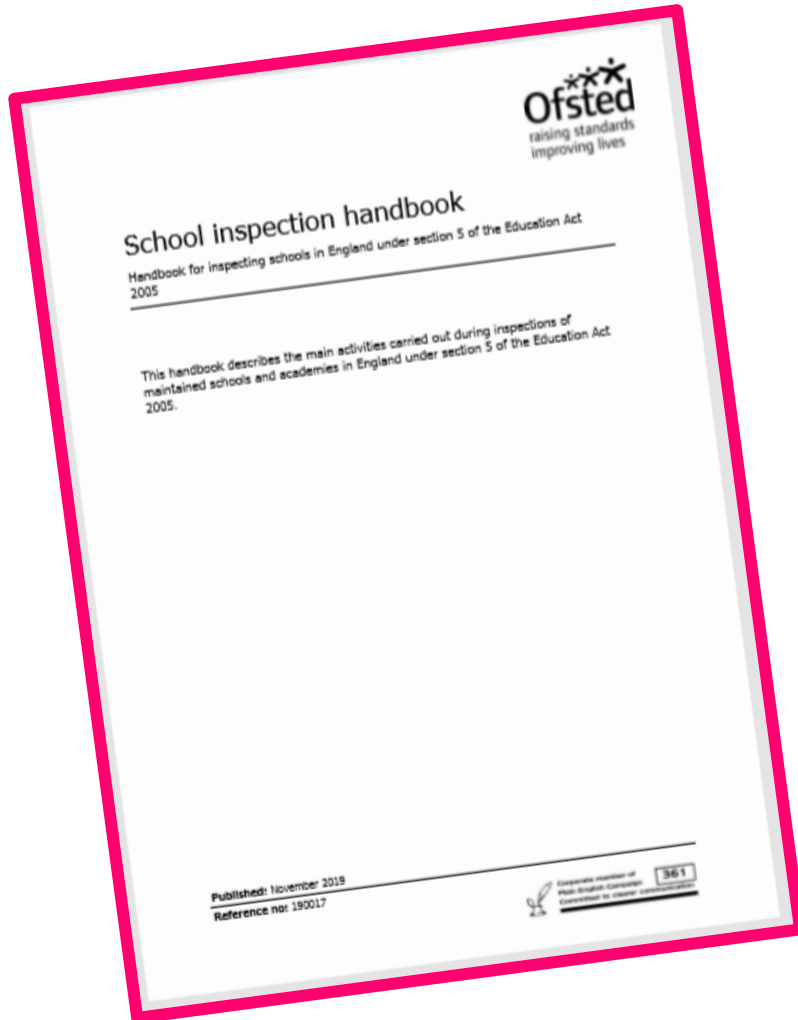
Ofsted's new inspection arrangements to focus on curriculum, behaviour and development

Ofsted has published the outcome of the consultation on its new education inspection framework, which will take effect from September 2019.



- Inspections to focus on what children actually learn, ahead of results
- Designed to discourage culture of 'teaching to the test'
- New 'behaviour' judgement to give parents reassurance on bullying

Key documentation



The Ofsted framework



Behaviour and Attitudes

...will ask whether leaders, teachers and practitioners have high expectations for learners and implement these consistently and fairly. Inspectors will consider whether this is reflected in the behaviours and attitudes of learners. Inspectors will look particularly at whether providers tolerate bullying or harassment of learners and staff and how they deal with it swiftly and effectively.

The Inspection Handbook

The behaviour and attitudes judgement considers how leaders and staff create a safe, calm, orderly and positive environment in the school and the impact this has on the behaviour and attitudes of pupils.

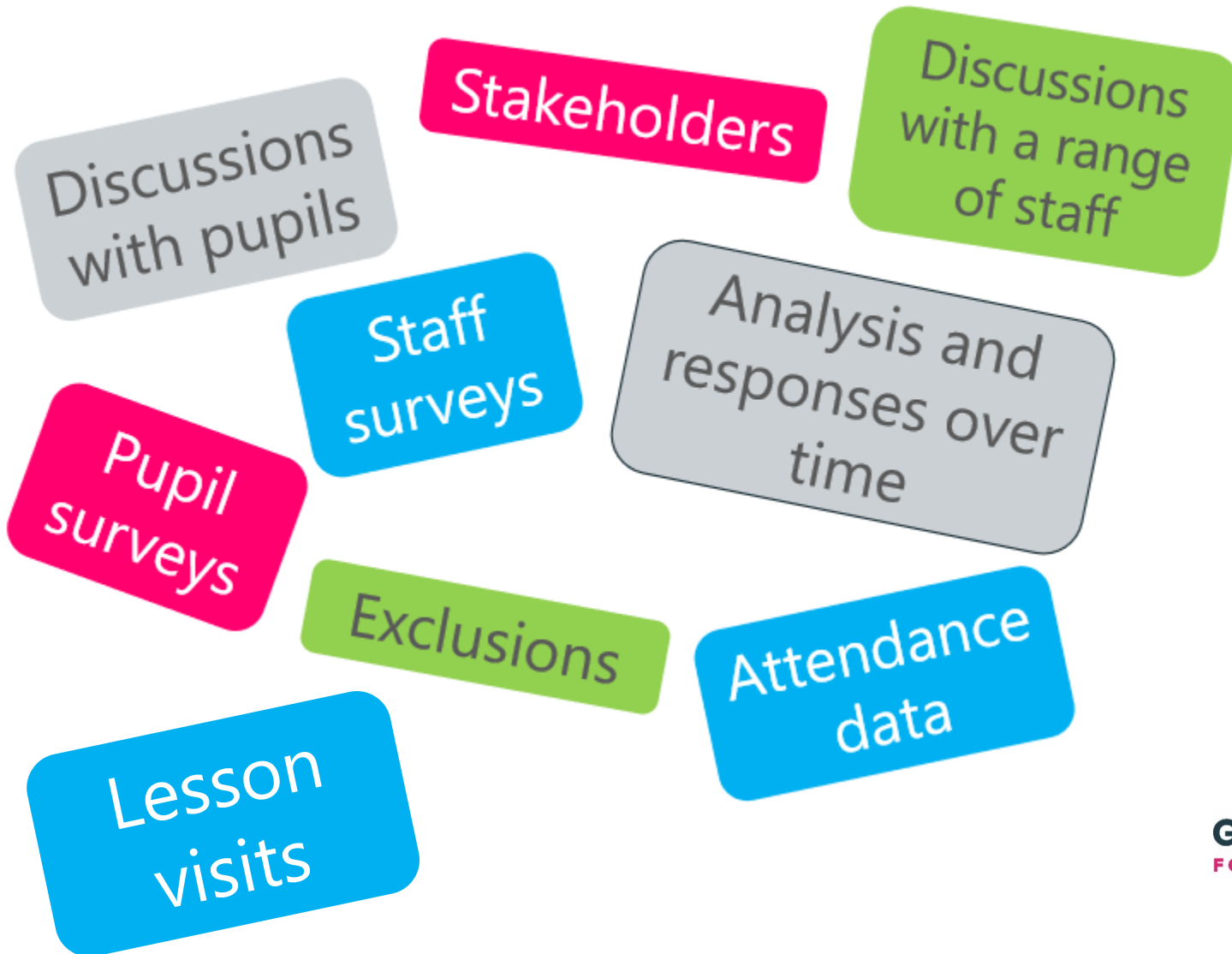
Poll # 1

Behaviour and Attitudes

Behaviour and attitudes

27. Inspectors will make a judgement on behaviour and attitudes by evaluating the extent to which:
- the provider has high expectations for learners' behaviour and conduct and applies these expectations consistently and fairly. This is reflected in learners' behaviour and conduct
 - learners' attitudes to their education or training are positive. They are committed to their learning, know how to study effectively and do so, are resilient to setbacks and take pride in their achievements
 - learners have high attendance and are punctual
 - relationships among learners and staff reflect a positive and respectful culture. Leaders, teachers and learners create an environment where bullying, peer-on-peer abuse or discrimination are not tolerated. If they do

Sources of evidence (*inspectors*)



Poll # 2

Ofsted questions to ~~governors:~~

- How do you know that behaviour and attitudes are good in your school?
- Is low-level disruption a barrier to pupils' learning?
- How do governors ensure pupils are free from the impact of bullying in your school?

Any questions



What you need to know, when you need to know it



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